## II Tluve now Tancmiey <br> \section*{11 Plus Verbal Reasoning - Practice Taster}

## Question 1 (Type A)

Find the one letter that completes the first word and begins the second word of both sets.

# FLOA( )HINK SHOU( )ASTE <br> GRAS( )RIME CLAM( )ROUD <br> SWIN( )RIME AMON( )UARD 

## Question 2 (Type B)

Identify the two words that are different from the others.

## SEARCH SMOOTH QUEST HUNT IGNORE BREAK SNAP ATTACH FASTEN CRACK UNVEIL HIDE SHOW DISPLAY FORTUNE

Question 3 (Type C)
A B C D E F G HIJK L M N O P Q R S T U V W X Y Z
The code for TRAP is USBQ. What is the code for HOLD?
The code for BOAT is ZMYR. What is the code for FLOW?
The code for BOOK is CQRO. What does XCLX mean?

## Question 4 (Type D)

Find two words which have a similar meaning - one from each group.
(Dread Waste Speak ) (Solve Litter Build)
( Plight Force Dream ) (Vision Splint Below )

## I 1 livve gon Pancinty

## 11 Plus Verbal Reasoning - Practice Taster

## Question 5 (Type E)

Locate the pair of words that contain a hidden four letter word.
The tyre almost clipped the kerb.

## Walk to the east about ten paces.

## Question 6 (Type F)

Find a word, which when inserted into the capitalised word in the sentence (without changing the order of the letters) will form a correctly spelled word.

## Susan was very SEFUL to her sister.

The BBIRD has a bright orange beak.

## Question 7 (Type G)

Work out the calculation and give the answer as a letter.

$$
\begin{aligned}
& \mathrm{A}=1, \mathrm{~B}=2, \mathrm{C}=3, \mathrm{D}=4, \mathrm{E}=5 \ldots . \mathrm{A}+\mathrm{D}-\mathrm{C}=[\quad[ \\
& \mathrm{A}=5, \mathrm{~B}=3, \mathrm{C}=2, \mathrm{D}=1, \mathrm{E}=4 \ldots . \mathrm{B} \times \mathrm{C}-\mathrm{D}=[\quad[
\end{aligned}
$$

## Question 8 (Type H)

Find two words which have an opposite meaning - one from each group.

## ( Fold Stop Wind ) ( Halt Start Remain )

( Cold Trim Faded ) (Hot Brisk Crisp )

## Question 9 (Type I)

Find the missing number that will balance the equation.

$$
\begin{aligned}
& 14-4+3=3+[\quad]+2 \\
& 19-8-4=13+\left[\_\right]-8
\end{aligned}
$$

$\qquad$

## II Tluve for Tonemive

## 11 Plus Verbal Reasoning - Practice Taster

## Question 10 (Type J)

Make two new words by taking a letter from the first word, ensuring that a valid word remains and placing it into the letters of the second word to form a completely new word.

SPORT NAIL

## DEFER ACT

## Question 11 (Type K)

Find the missing number from the third group.
(14[19]5) (2[8]6) (11[ ] 13)
(27[15] 12 ) ( $8[4] 4$ ) (76[ ] 22 )

## Question 12 (Type L)

Work out the sequence (or sequences) of pairs of letters and fill in the blanks.

## A B C D E F G HIJ K L M N O P Q R S T U V W X Y Z

AG, CJ , EM , GP , IS , _-
ZM, YO , XQ, WS , VU, $\qquad$

## Question 13 (Type M)

Find the two words, one from each group, that complete the sentence. Both words need to form the same kind of relationship within the sentence.

Bat is to (bird, cricket, spider) as club is to (swim, cue, golf)

Wheel is to (fence, hub, car) as wing is to (bike, sail, plane)

## Question 14 (Type N)

Find a code for a given word or to find a word from a given code.
LOFT TALL FORT ALSO What is the code for FLAT?

$$
152252763641 \quad \text { What does } 46571 \text { mean? }
$$

$\qquad$

## II Tluvy for Tongmaty

## 11 Plus Verbal Reasoning - Practice Taster

## Question 15 (Type O)

Work out the relationships between the first and second words and find the missing word from the third group.
(ADJUST, DUST) (ADVENT, DENT) (BODILY, _ _ _ _)
(BANTER, TEAR) (CIPHER, HEIR) (FAILED, ____)

## Question 16 (Type P)

Find the missing number to complete the sequence.
$5,6,8,11,15,[\quad]$
$2,7,12,17,22,[\quad]$
$21,18,15,12,9,[\quad]$

## Question 17 (Type Q)

Find two words, one from each group, which when joined together form a new word.
(WALL TEA WISE) (FEND CUP PLATE)
(UNDER NEXT OVER) ( PLACE CLOSE BOARD)
(BOUND MAKE FORM) (SOME SHIFT FULL)

## Question 18 (Type R)

Find the word that will fit in the brackets of the second group - It is related to the words outside of the brackets in the same way as the first group.

CATER (DICE ) DISH NORTH (___ ) MILE
DREAM (SORE ) SHOP USHER ( _ _ _ _ ) BRAN
MAJOR ( BOAT ) BIRTH TEPID ( _ _ _ _ ) LENDS
$\qquad$ (maximum 11)
"Helping you to get your children through the 11 Plus and into a school of your choice."

## 11 Plus Verbal Reasoning - Practice Taster

## Question 19 (Type S)

Find the word (from the five words) that is similar in meaning to the words in brackets.
( honest, sincere ) ( festival, fete )
ugly, fake, fair, stormy, true
( selfish, greedy ) ( normal, average )
mean, common, kind, miserly, standard
( bash, hit ) ( defeat, overcome )
strike, assist, whip, beat, lose

## Question 20 (Type U)

Find the missing pair of letters from the second group.

## A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

AB is to DC as FG is to [ _ ${ }_{-}$]
NP is to MQ as AS is to [__]
WE is to YC as UW is to [ _ _ ]

## Question 21 (Type Z)

Three friends, David, John and Paul collect conkers.
Paul has six less than John.
David has twice as many as Paul.
John has sixteen conkers.
How many conkers does David have?

Susan goes to school by train and arrives at nine o'clock.
It takes her five minutes to walk to the train station.
The train takes fifteen minutes.
She then has another five minute walk to the school.
What time does she leave home?

|  | Total marks for this page |
| :---: | :---: |
| Total marks for all pages | (maximum 8) |

"Helping you to get your children through the 11 Plus and into a school of your choice."

## 11 Pluy for Pancuity

## 11 Plus Verbal Reasoning - Practice Taster

## Question 1 (Type A)

Find the one letter that completes the first word and begins the second word of both sets.

FLOA(T)HINK SHOU(T)ASTE<br>GRASP(P)RIME CLAM(P)ROUD<br>SWIN(G)RIME AMON(G)UARD

## 1 mark <br> 1 mark <br> 1 mark

Question 2 (Type B)
Identify the two words that are different from the others.

| SEARCH SMOOTH QUEST HUNT IGNORE | 1 mark |
| :--- | :--- |
| BREAK SNAP ATTACH FASTEN CRACK | 1 mark |
| UNVEIL HIDE SHOW DISPLAY FORTUNE | 1 mark |

Question 3 (Type C)
A B C D E F G HIJ K L M N O P Q R S T U V W X Y Z
The code for TRAP is USBQ. What is the code for HOLD? IPME
Rule is $+1,+1,+1$ etc
The code for BOAT is ZMYR. What is the code for FLOW? DJMU
Rule is $-2,-2,-2$ etc
The code for BOOK is CQRO. What does XCLX mean? WAIT

Rule is $+1,+2,+3,+4$

## Question 4 (Type D)

Find two words which have a similar meaning - one from each group.
(Dread Waste Speak) (Solve Litter Build)
(Plight Force Dream ) (Vision Splint Below )

1 mark
$\qquad$ (maximum 11)
"Helping you to get your children through the 11 Plus and into a school of your choice."

## II Tluvy for Tonematy

## 11 Plus Verbal Reasoning - Practice Taster

## Question 5 (Type E)

Locate the pair of words that contain a hidden four letter word.
The tyre almost clipped the kerb. tyre almost
Walk to the east about ten paces. east about

1 mark

1 mark

## Question 6 (Type F)

Find a word, which when inserted into the capitalised word in the sentence (without changing the order of the letters) will form a correctly spelled word.
Susan was very SPITEFUL to her sister. PIT
The BLACKBIRD has a bright orange beak.

## Question 7 (Type G)

Work out the calculation and give the answer as a letter.

$$
\begin{array}{r}
\mathrm{A}=1, \mathrm{~B}=2, \mathrm{C}=3, \mathrm{D}=4, \mathrm{E}=5 \ldots \mathrm{~A}+\mathrm{D}-\mathrm{C}=[\mathrm{B}] \\
1+4-3=[2] \\
\mathrm{A}=5, \mathrm{~B}=3, \mathrm{C}=2, \mathrm{D}=1, \mathrm{E}=4 \ldots . \mathrm{B} \times \mathrm{C}-\mathrm{D}=[\mathrm{A}] \\
3 \times 2-1=[5]
\end{array}
$$

## Question 8 (Type H)

Find two words which have an opposite meaning - one from each group.

# ( Fold Stop Wind ) (Halt Start Remain ) 

( Cold Trim Faded ) ( Hot Brisk Crisp )

1 mark

1 mark

## Question 9 (Type I)

Find the missing number that will balance the equation.

| $14-4+3=3+\left[\_8 \_\right]+2$ | Both sides total 13 |
| :--- | :--- |
| $19-8-4=13+\left[2 \_\right]-8$ | Both sides total 7 | | 1 mark |
| :--- |

$\qquad$ (maximum 10)
"Helping you to get your children through the 11 Plus and into a school of your choice."

## II Tluvy for Tonematy

## 11 Plus Verbal Reasoning - Practice Taster

## Question 10 (Type J)

Make two new words by taking a letter from the first word, ensuring that a valid word remains and placing it into the letters of the second word to form a completely new word.
SPORT NAIL ....... PORT SNAIL
DEFER ACT ...... DEER FACT

1 mark
1 mark

## Question 11 (Type K)

Find the missing number from the third group.
( 14 [19] 5 ) ( 2 [8] 6 ) ( 11 [24] 13)
Left number plus right number
(27[15] 12) (8[4] 4) (76[54] 22 )

Left number minus right number

## Question 12 (Type L)

Work out the sequence (or sequences) of pairs of letters and fill in the blanks.

# ABCDEFGHIJKLMNOPQRSTUVWXYZ 

 AG , CJ , EM , GP , IS , KV1st letter - Count forwards in steps of 2. 2nd letter - Count forwards in steps of 3
ZM , YO , XQ, WS , VU, UW

1 mark
1 mark

1st letter-Count backwards in steps of 1. 2nd letter-Count forwards in steps of 2

## Question 13 (Type M)

Find the two words, one from each group, that complete the sentence. Both words need to form the same kind of relationship within the sentence.

Bat is to (bird, cricket, spider) as club is to (swim, cue, golf)
Wheel is to (fence, hub, car) as wing is to (bike, sail, plane)

## Question 14 (Type N)

Find a code for a given word or to find a word from a given code.
LOFT TALL FORT ALSO What is the code for FLAT? 3251

$$
\begin{array}{lll}
1522 & 5276 & 3641
\end{array}
$$

What does 46571 mean? ROAST

| 1 mark |
| :--- |
| 1 mark |

## 11 Pluy for Pancu* <br> 11 Plus Verbal Reasoning - Practice Taster

## Question 15 (Type O)

Work out the relationships between the first and second words and find the missing word from the third group.
(ADJUST, DUST) (ADVENT, DENT) (BODILY, OILY) order is 2456

## Question 16 (Type P)

Find the missing number to complete the sequence.
$5,6,8,11,15,[20]$ rule is: $+1,+2,+3,+4$ etc
$2,7,12,17,22$, [ 27$]$ rule is: $+5,+5,+5$ etc
$21,18,15,12,9,[6]$ rule is: $-3,-3,-3$ etc

1 mark
1 mark
1 mark

## Question 17 (Type Q)

Find two words, one from each group, which when joined together form a new word.
(WALL TEA WISE) (FEND CUP PLATE) TEACUP
( UNDER NEXT OVER) (PLACE CLOSE BOARD) OVERBOARD
(BOUND MAKE FORM) (SOME SHIFT FULL) MAKESHIFT

## Question 18 (Type R)

Find the word that will fit in the brackets of the second group - It is related to the words outside of the brackets in the same way as the first group.

| CATER ( DICE ) DISH | NORTH ( MINT ) MILE | 1 mark |
| :--- | :---: | :--- |
| DREAM ( SORE ) SHOP | USHER ( BASH ) BRAN | 1 mark |
| MAJOR ( BOAT ) BIRTH | TEPID ( LIED ) LENDS | 1 mark |

$\qquad$

## 11 Plus Verbal Reasoning - Practice Taster

## Question 19 (Type S)

Find the word (from the five words) that is similar in meaning to the words in brackets.
( honest, sincere ) ( festival, fete)
ugly, fake, fair, stormy, true
( selfish, greedy ) ( normal, average)
mean, common, kind, miserly, standard
( bash, hit ) ( defeat, overcome)
strike, assist, whip, beat, lose

## Question 20 (Type U)

Find the missing pair of letters from the second group.

# A B C D E F G H I J K L M N O P Q R S T U V W X Y Z 

AB is to DC as FG is to [IH] Rule is ... 1st letter +3, 2nd letter +1
NP is to MQ as AS is to [ZT] Rule is ... 1st letter -1, 2nd letter +1
WE is to YC as UW is to [WU] Rule is ... 1st letter +2, 2nd letter -2

## Question 21 (Type Z)

Three friends, David, John and Paul collect conkers.
Paul has six less than John.
David has twice as many as Paul.
John has sixteen conkers.
1 mark
How many conkers does David have? $20 \quad[16-6=10 \quad 10 \times 2=20]$

Susan goes to school by train and arrives at nine o'clock.
It takes her five minutes to walk to the train station.
The train takes fifteen minutes.
She then has another five minute walk to the school.
What time does she leave home? 08:35
1 mark

